

Indiana College Readiness Report

2013 High School Graduates Kankakee Valley High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	80	76	95%
Core 40	110	58	53%
General	30	8	27%
High School Graduation Waiver Status			
Graduated with Waiver	12	5	42%
Graduated without Waiver	208	137	66%
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	42	42	100%
Did Not Take an AP Test	160	83	52%
21st Century Scholar Status			
21st Century Scholar	20	18	90%
Non 21st Century Scholar	200	124	62%
Socioeconomic Status			
Free or Reduced Lunch	47	28	60%
Non Free or Reduced Lunch	173	114	66%
Race/Ethnicity			
White	198	128	65%
Black	1	***	***
Hispanic	15	9	60%
Asian	4	***	***
Other	2	***	***
All Students	220	142	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	115	52.3%
Indiana Private College (non-profit)	15	6.8%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	8	3.6%
Out-of-State Private College (non-profit)	3	1.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	78	35.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	63	3	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	35	1	3%	***	***
Did Not Take an AP Test	68	20	29%	***	***
21st Century Scholar Status					
21st Century Scholar	17	5	29%	***	***
Non 21st Century Scholar	98	16	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	9	47%	***	***
Non Free or Reduced Lunch	96	12	13%	***	***
Race/Ethnicity					
White	105	14	13%	10	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	115	21	18%	16	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	10%	7	64%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	6	5%	***	***
No Remediation	94	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	6.1%
Indiana State University	6	5.2%
University of Southern Indiana	2	1.7%
Indiana University-Bloomington	1	0.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	14	12.2%
Indiana University-Purdue University-Indianapolis	10	8.7%
Indiana University-South Bend	1	0.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	4	3.5%
Purdue University-North Central Campus	25	21.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	12.2%
Ivy Tech Community College	24	20.9%
Vincennes University	6	5.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	79	68.7%
Associate Degree (two-year)	26	22.6%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	4	3.5%
Unclassified undergraduate	5	4.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	98	85%
Part-Time Students	17	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	10%
Business and Communication	11	10%
Education	8	7%
Health	23	20%
Science, Technology, Engineering, and Math (STEM)	34	30%
Social and Behavioral Sciences and Human Services	10	9%
Trades	11	10%
Undecided	6	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	63	3.1	26.52
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.4	30.50
Took but Did Not Pass an AP Test	35	2.8	24.07
Did Not Take an AP Test	68	2.5	21.01
21st Century Scholar Status			
21st Century Scholar	17	2.7	24.62
Non 21st Century Scholar	98	2.7	22.64
Socioeconomic Status			
Free or Reduced Lunch	19	2.5	20.97
Non Free or Reduced Lunch	96	2.7	23.32
Race/Ethnicity			
White	105	2.8	23.29
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	115	2.7	22.93

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	57	90%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	35	29	83%
Did Not Take an AP Test	68	55	81%
21st Century Scholar Status			
21st Century Scholar	17	15	88%
Non 21st Century Scholar	98	81	83%
Socioeconomic Status			
Free or Reduced Lunch	19	14	74%
Non Free or Reduced Lunch	96	82	85%
Race/Ethnicity			
White	105	89	85%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	21	13	62%
No Remediation	94	83	88%
All Students	115	96	83%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.